



INDIAN SCHOOL AL WADI AL KABIR  
First Rehearsal Examination (2023-24)  
Sub: MATHEMATICS STANDARD (041)

Date: 05-12-2023  
Class: X

MARKING SCHEME

Maximum marks: 80  
Time: 3 hours

SECTION A

Section A consists of 20 questions of 1 mark each.

Q.1.	(B) 44.2	Q.11.	(C) (0, -11)
Q.2.	(C) $ab = 6$	Q.12.	(B) $r^2$
Q.3.	(D) 2: 1	Q.13.	(D) 40
Q.4.	(A) 45 minutes	Q.14.	(B) -5, 0, 7
Q.5.	(B) $45^\circ$	Q.15.	(A) $30^\circ$
Q.6.	(D) $\frac{17}{16}$	Q.16.	(C) $250 \text{ cm}^2$
Q.7.	(C) $50^\circ$	Q.17.	(B) $\frac{5}{12}$
Q.8.	(C) 40	Q.18.	(A) Only Anas
Q.9.	(B) $30^\circ$	Q.19.	(a) Both (A) and (R) are true and (R) is the correct explanation of (A)
Q.10.	(D) $\pm 3$	Q.20.	(c) Assertion (A) is true but reason (R) is false.

SECTION B

Section B consists of 5 questions of 2 marks each.

Q.21.	$\tan(A + B) = \sqrt{3} \quad \therefore A + B = 60^\circ \quad \dots(1)$	$(\frac{1}{2})$
	$\tan(A - B) = \frac{1}{\sqrt{3}} \quad \therefore A - B = 30^\circ \quad \dots(2)$	$(\frac{1}{2})$
	Adding (1) & (2), we get $2A = 90^\circ \Rightarrow A = 45^\circ$	$(\frac{1}{2})$

	<p>Sub A = 45° in (1), we get B = 15°</p> <p style="text-align: center;"><b>OR</b></p> $2 \operatorname{cosec}^2 30 + x \sin^2 60 - \frac{3}{4} \tan^2 30 = 10$ $\Rightarrow 2(2)^2 + x \left(\frac{\sqrt{3}}{2}\right)^2 - \frac{3}{4} \left(\frac{1}{\sqrt{3}}\right)^2 = 10$ $\Rightarrow 2(4) + x \left(\frac{3}{4}\right) - \frac{3}{4} \left(\frac{1}{3}\right) = 10$ $\Rightarrow 8 + x \left(\frac{3}{4}\right) - \frac{1}{4} = 10$ $\Rightarrow 32 + x(3) - 1 = 40$ $\Rightarrow 3x = 9 \Rightarrow x = 3$	<p>(<math>\frac{1}{2}</math>)</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math> </div>
<p><b>Q.22.</b></p>	<p>Maximum value of weight which can measure the weight of the fertilizer exact number of times = HCF (69, 75)</p> $75 = 3 \times 5 \times 5$ $69 = 3 \times 23$ <p>Maximum weight = 3kg</p>	<p><math>\frac{1}{2}</math></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <math>\frac{1}{2}</math>  <math>\frac{1}{2}</math> </div> <p><math>\frac{1}{2}</math></p>
<p><b>Q.23.</b></p>	<p><math>\angle PAO = \angle PBO = 90^\circ</math> ( angle b/w radius and tangent)</p> <p><math>\angle AOB = 105^\circ</math> (By angle sum property of a triangle)</p> <p><math>\angle AQB = \frac{1}{2} \times 105^\circ = 52.5^\circ</math> (Angle at the remaining part of the circle is half the angle subtended by the arc at the center)</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <math>\frac{1}{2}</math>  1  <math>\frac{1}{2}</math> </div>
<p><b>Q.24</b></p>	<p>Total no. of cards = 52</p> <p>(i) P (not an ace) = <math>\frac{48}{52} = \frac{12}{13}</math></p> <p>(ii) P (either a king or a queen) = <math>\frac{8}{52} = \frac{2}{13}</math></p>	<p>(<math>\frac{1}{2} + \frac{1}{2}</math>)</p> <p>(<math>\frac{1}{2} + \frac{1}{2}</math>)</p>

Q.25.	Angle subtended by minute hand in 20 minutes = $\frac{360^\circ}{60} \times 20 = 120^\circ$	1/2
	r = 14	1
	Area = $\frac{22}{7} \times 14 \times 14 \times \frac{120}{360}$ = $\frac{616}{3}$ or 205.33	1/2
$\therefore$ required area is $\frac{616}{3} \text{ cm}^2$ or 205.33 $\text{cm}^2$		

**OR**

Given area of sector of circle = $54\pi \text{ cm}^2$ Radius of circle = 36 cm Now area of circle = $\pi r^2 \times \left(\frac{\theta}{360}\right)$ $54\pi = \frac{\theta}{360} \times \pi r^2$ $\frac{\theta}{360} = \frac{54}{36 \times 36} \dots\dots\dots(1)$ and length of arc = $2\pi r \left(\frac{\theta}{360}\right)$ $L = 2\pi \times 36 \times \frac{54}{36 \times 36}$ $= 9.428 \text{ cm}$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">             1/2  1/2  1/2  1/2           </div>
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**SECTION C**

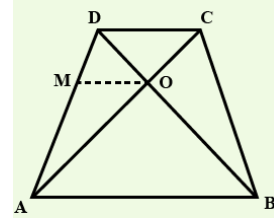
**Section C consists of 6 questions of 3 marks each.**

Q.26.	system has infinite number of solutions	
	$\therefore \frac{2}{2a} = \frac{3}{a+b} = \frac{7}{28}$	1
	$\Rightarrow \frac{1}{a} = \frac{1}{4} \Rightarrow a = 4$ and $a + b = 12 \Rightarrow b = 8$	1
<b>OR</b>		
<b>Solution</b> Let the incomes be 9x, 7x and expenditures be 4y, 3y		1/2
ATQ, $9x - 4y = 2000$ $7x - 3y = 2000$ }		1
On solving we get, $x = 2000$		1
$\Rightarrow$ monthly incomes are ₹18000 and ₹14000		1/2

Q.27.	$\text{LHS} = \frac{\cot A - \cos A}{\cot A + \cos A} = \frac{\frac{\cos A}{\sin A} - \cos A}{\frac{\cos A}{\sin A} + \cos A}$ $= \frac{1 - \sin A}{1 + \sin A}$ $= \frac{(1 - \sin A)(1 + \sin A)}{(1 + \sin A)(1 + \sin A)}$ $= \frac{1 - \sin^2 A}{(1 + \sin A)^2} = \frac{\cos^2 A}{(1 + \sin A)^2}$	<p style="text-align: right;">1/2</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1/2</p>
Q.28.	<p><b>Solution</b> Let us assume that <math>5 + 2\sqrt{3}</math> is a rational number</p> $5 + 2\sqrt{3} = \frac{p}{q}; \quad q \neq 0 \text{ and } p, q \text{ are integers}$ $\Rightarrow \sqrt{3} = \frac{p-5q}{2q}$ <p>RHS is rational but LHS is irrational  <math>\therefore</math> Our assumption is wrong.</p> <p>Hence <math>5 + 2\sqrt{3}</math> is an irrational</p>	<p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p>
Q.29	<p>Given : <math>\triangle ABC \sim \triangle PQR</math></p> <p>To prove : <math>\frac{AB}{PQ} = \frac{AD}{PM}</math></p> <p>It is given that <math>\triangle ABC \sim \triangle PQR</math></p> $\Rightarrow \frac{AB}{PQ} = \frac{BC}{QR} = \frac{AC}{PR}$ <p><math>\angle A = \angle P, \angle B = \angle Q, \angle C = \angle R.</math></p> $\frac{AB}{PQ} = \frac{2BD}{2QM} = \frac{AC}{PR}$ $\frac{AB}{PQ} = \frac{BD}{QM} = \frac{AC}{PR} \dots\dots(1)$ <p>Now in <math>\triangle ABD</math> and <math>\triangle PQM</math></p> $\frac{AB}{PQ} = \frac{BD}{QM} \dots\dots[\text{from (1)}]$ <p><math>\angle B = \angle Q \dots\dots[\text{from (A)}]</math></p> <p><math>\Rightarrow \triangle ABD \sim \triangle PQM</math> [ By SAS</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Given, to prove, fig <span style="float: right;">1m</span></p> </div> $\frac{AB}{PQ} = \frac{AD}{PM} \text{ (corresponding parts of similar triangles)}$ <p style="text-align: center;"><b>OR</b></p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p style="text-align: right;">1/2</p> <p style="text-align: right;">1/2</p> <p style="text-align: right;">1/2</p> </div>

Given, to prove, construction fig

1m



Draw a line  $OM \parallel AB$ .

$\therefore$  By using basic proportionality theorem, we have

$$\Rightarrow \frac{DM}{MA} = \frac{DO}{OB}$$

Taking reciprocals on both sides,

$$\Rightarrow \frac{AM}{DM} = \frac{OB}{OD} \quad \text{---- (1)}$$

It is given that,

$$\Rightarrow \frac{AO}{BO} = \frac{CO}{DO}$$

$$\Rightarrow \frac{AO}{CO} = \frac{OB}{OD} \quad \text{---- (2)}$$

Comparing (1) and (2), we get

$$\Rightarrow \frac{AM}{DM} = \frac{OA}{OC}$$

$\therefore$  By using converse of basic proportionality theorem, we have

$OM \parallel DC$

But  $OM \parallel AB$  [ by construction ]

$\Rightarrow AB \parallel DC$

$\Rightarrow$  One pair of opposite sides of quadrilateral is parallel.

$\therefore$  ABCD is a trapezium.

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

Q.30.

Classes	$f_i$	c.f.
0 - 100	15	15
100 - 200	17	32
200 - 300	$f$	$32 + f$
300 - 400	12	$44 + f$
400 - 500	9	$53 + f$
500 - 600	5	$58 + f$
600 - 700	2	$60 + f$

Table  
1m

$$N = 60 + f$$

$$\Rightarrow \frac{N}{2} = \frac{60+f}{2}$$

Median = 240 which lines between class 200 - 300

Median class = 200 - 300

$$\text{Median} = l + \left[ \frac{\frac{N}{2} - c.f.}{f} \right] \times h$$

$\frac{1}{2}$

$$240 = 200 + \left[ \frac{\frac{60+f}{2} - 32}{f} \right] \times 100$$

$$40 = \left[ \frac{60+f-64}{2f} \right] \times 100$$

$$8f = 10f - 40$$

$$2f = 40$$

$$f = 20$$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

Q.31.

$$p(x) = 2x^2 + 5x + k$$

$$\text{SOZ} = \alpha + \beta = \frac{-5}{2}$$

$$\text{POZ} = \alpha\beta = \frac{k}{2}$$

$$\alpha^2 + \beta^2 + \alpha\beta = \frac{21}{4}$$

$$(\alpha + \beta)^2 - 2\alpha\beta + \alpha\beta = \frac{21}{4}$$

$$\left( \frac{-5}{2} \right)^2 - \alpha\beta = \frac{21}{4}$$

$$\frac{25}{4} - \frac{21}{4} = \alpha\beta$$

$$\alpha\beta = 1$$

$$\therefore 1 = \frac{k}{2} \Rightarrow k = 2$$

1

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

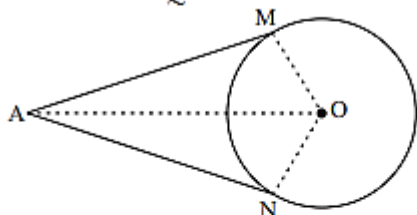
## SECTION D

Section D consists of 4 questions of 5 marks each.

Q.32.

**Solution :** Given, Tangents  $AM$  and  $AN$  are drawn from point  $A$  to a circle with centre  $O$ .

**To prove :**  $AM = AN$



**Construction :** Join  $OM$ ,  $ON$  and  $OA$

**Proof :** Since  $AM$  is a tangent at  $M$  and  $OM$  is radius

$\therefore OM \perp AM$

Similarly,  $ON \perp AN$

Now, in  $\triangle OMA$  and  $\triangle ONA$ .

$OM = ON$  (radii of same circle)

$OA = OA$  (common)

$\angle OMA = \angle ONA = 90^\circ$

$\therefore \triangle OMA \cong \triangle ONA$  (By RHS congruence)

Hence,  $AM = AN$  (By cpct) **Hence Proved.**

$PA = PB$ ;  $CA = CE$ ;  $DE = DB$  [Tangents to a circle]

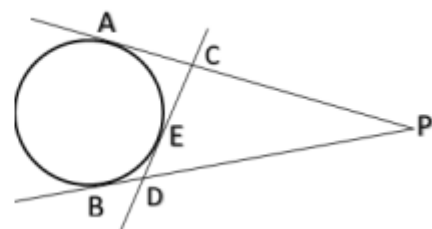
Perimeter of  $\triangle PCD = PC + CD + PD$

$= PC + CE + ED + PD$

$= PC + CA + BD + PD$

$= PA + PB$

Perimeter of  $\triangle PCD = PA + PA = 2PA = 2(10) = 20$   
cm



1 ½

½

½

½

½

1

½

Q.33.

$$\frac{3}{x+1} + \frac{4}{x-1} = \frac{29}{4x-1}; x \neq 1, -1, \frac{1}{4}$$

$$\Rightarrow 3(x-1)(4x-1) + 4(x+1)(4x-1) = 29(x+1)(x-1)$$

$$\Rightarrow 3(4x^2 - 4x - x + 1) + 4(4x^2 + 4x - x - 1) = 29(x^2 - 1)$$

$$\Rightarrow 12x^2 - 15x + 3 + 16x^2 + 12x - 4 = 29x^2 - 29$$

$$\Rightarrow 28x^2 - 3x - 1 = 29x^2 - 29$$

$$\Rightarrow x^2 + 3x - 28 = 0$$

$$\Rightarrow x^2 + 7x - 4x - 28 = 0$$

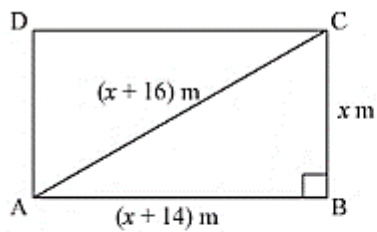
$$\Rightarrow x(x+7) - 4(x+7) = 0$$

$$\Rightarrow (x-4)(x+7) = 0$$

$$\Rightarrow x = -7 \text{ or } 4.$$

1  
1/2  
1/2  
1/2  
1  
1/2  
1/2  
1/2

OR



Let the shorter side of the rectangular field be  $x$  m.

Then, diagonal of the rectangular field =  $(x+16)$  m

Also, longer side of the rectangular field =  $(x+14)$  m



In right  $\triangle ABC$

$$(AB)^2 + (BC)^2 = (AC)^2$$

$$\Rightarrow (x + 14)^2 + x^2 = (x + 16)^2$$

$$\Rightarrow x^2 + 196 + 28x + x^2 = x^2 + 256 + 32x$$

$$\Rightarrow x^2 - 4x - 60 = 0$$

$$\Rightarrow x^2 - 10x + 6x - 60 = 0$$

$$\Rightarrow x(x - 10) + 6(x - 10) = 0$$

$$\Rightarrow x + 6 = 0 \text{ or } x - 10 = 0$$

$$\Rightarrow x = -6 \text{ or } x = 10$$

Since length cannot be negative, so  $x = 10$

therefore, the length of the shorter side = 10 m

Length of the diagonal =  $10 + 16 = 26\text{m}$

Length of the longer side =  $10 + 14 = 24$

1

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

1

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

Q.34.

Weight (in grams)	80 - 100	100 - 120	120 - 140	140 - 160	160 - 180	Total
No. of apples	20	60	70	40	60	250
$x_i$	90	110	130	150	170	
$x_i f_i$	1800	6600	9100	6000	10200	33700

$$\text{Mean weight} = \frac{33700}{250} = 134.8$$

$(\frac{1}{2} + \frac{1}{2})$

2m

	<p>(ii) Modal class = 120-140</p> $\text{Mode} = 120 + \frac{(70 - 60)}{(140 - 60 - 40)} \times 20$ $= 125$ <p>Hence modal mass = 125 gm</p>	<table border="1" style="margin: auto;"> <tr><td style="padding: 5px;"><math>\frac{1}{2}</math></td></tr> <tr><td style="padding: 5px;">1</td></tr> <tr><td style="padding: 5px;"><math>\frac{1}{2}</math></td></tr> </table>	$\frac{1}{2}$	1	$\frac{1}{2}$			
$\frac{1}{2}$								
1								
$\frac{1}{2}$								
<p><b>Q.35.</b></p>	<p>The total surface area of the block = TSA of the Cube + CSA of the Hemisphere – Base area of the hemisphere</p> $= 6 \times a^2 + 2 \times \pi \times r^2 - \pi \times r^2$ $= 6 \times a^2 + \pi \times r^2$ $= 6 \times 6^2 + \frac{22}{7} \times 2.1 \times 2.1$ $= 229.86 \text{ cm}^2$ <p>Volume of the block = Volume of the cube + Volume of the hemisphere</p> $= a^3 + \frac{2}{3} \times \pi \times r^3$ $= 6^3 + \frac{2}{3} \times \frac{22}{7} \times 2.1 \times 2.1 \times 2.1$ $= 216 + 2 \times 22 \times 0.3 \times 0.7 \times 2.1$ $= 235.404 \text{ cm}^3$ <p style="text-align: center;">OR</p>	<table style="border-collapse: collapse;"> <tr><td style="border-left: 1px solid black; padding-left: 10px;"><math>\frac{1}{2}</math></td></tr> <tr><td style="border-left: 1px solid black; padding-left: 10px;">1</td></tr> <tr><td style="border-left: 1px solid black; padding-left: 10px;">1</td></tr> <tr><td style="border-left: 1px solid black; padding-left: 10px;"><math>\frac{1}{2}</math></td></tr> <tr><td style="border-left: 1px solid black; padding-left: 10px;">1</td></tr> <tr><td style="border-left: 1px solid black; padding-left: 10px;">1</td></tr> </table>	$\frac{1}{2}$	1	1	$\frac{1}{2}$	1	1
$\frac{1}{2}$								
1								
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<p>Total height of the tent above the ground = 27 m  Height of the cylindrical part, <math>h_1 = 6</math> m  Height of the conical part, <math>h_2 = 21</math> m  Diameter = 56 m  Radius = 28 m  Curved surface area of the cylinder, <math>CSA_1 = 2\pi rh_1 = 2\pi \times 28 \times 6 = 336\pi</math>  Curved surface area of the cylinder, <math>CSA_2</math> will be  <math>\pi rl = \pi r \left( \sqrt{h^2 + r^2} \right) = \pi \times 28 \times \left( \sqrt{21^2 + 28^2} \right) = 28\pi \left( \sqrt{441 + 784} \right)</math>  <math>= 28\pi \times 35</math>  <math>= 980\pi</math>  Total curved surface area = CSA of cylinder + CSA of cone  <math>= CSA_1 + CSA_2</math>  <math>= 336\pi + 980\pi</math>  <math>= 1316\pi</math>  <math>= 4136m^2</math>  Thus, the area of the canvas used in making the tent is <math>4136 m^2</math>.</p>	<p>1  1/2 1/2  1/2 1 1/2 1/2 1/2</p>
<p>Provision for stitching and wastage = <math>64 m^2</math>  Area of canvas to be purchased = <math>4136m^2 + 64m^2 = 4200 m^2</math>  Cost of canvas = TSA x Rate = <math>4200 \times 120 = ₹ 5, 04, 000</math></p>	

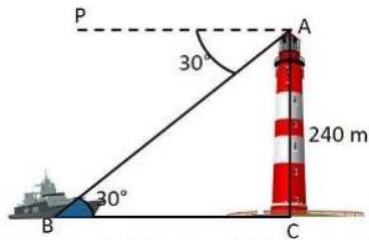
**SECTION E**

This section comprises 3 case study- based questions of 4 marks each.

**Q.36.**

**Case Study-1**

(i)



1m

(ii)

$$\tan 30^\circ = \frac{AC}{BC}$$

$$\frac{1}{\sqrt{3}} = \frac{240}{BC}$$

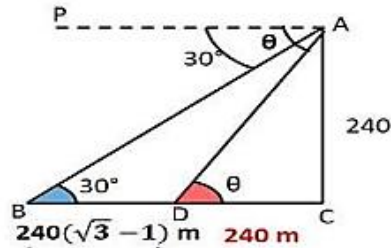
$$BC = 240\sqrt{3} \text{ m}$$

The distance of the boat from the foot of the lighthouse =  $240\sqrt{3}$  m

$\frac{1}{2}$

$\frac{1}{2}$

(iii a)



$$\text{Given } BD = 240(\sqrt{3} - 1) \text{ m}$$

$$\text{So, } CD = BC - BD = 240\sqrt{3} - 240(\sqrt{3} - 1) = 240 \text{ m}$$

$$\tan \theta = \frac{AC}{CD}$$

$$\tan \theta = \frac{240}{240}$$

$$\tan \theta = 1$$

$$\therefore \theta = 45^\circ$$

the new angle of depression of the boat from the top of the light house =  $45^\circ$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

OR

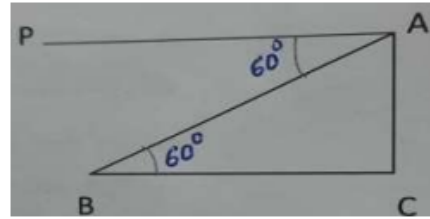
(iii b)

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$



When the angle of depression ( $\theta$ ) is  $60^\circ$

$\angle ABC = \angle PAB = 60^\circ$  (Alternate interior angles)

$$\tan B = \frac{AC}{BC}$$

$$\tan 60^\circ = \frac{240}{BC}$$

$$\sqrt{3} = \frac{240}{BC}$$

$$BC = \frac{240}{\sqrt{3}} = \frac{240 \times \sqrt{3}}{\sqrt{3} \times \sqrt{3}} = \frac{240\sqrt{3}}{3} = 80\sqrt{3}$$
$$= 80 \times 1.73 = 138.4 \text{ m}$$

The distance of the boat from the lighthouse, when the angle of depression is  $60^\circ = 138.4 \text{ m}$

Q.37.

### Case Study-2

**Solution:**  $a = 2, d = 3$

(i) Number of pots in the 10<sup>th</sup> row  
 $= a_{10} = a + 9d = 29$  1

(ii)  $a_5 - a_2 = (a + 4d) - (a + d) = 3d = 9$  1

(iii)  $S_n = 100 \Rightarrow \frac{n}{2} [2(2) + (n - 1)3] = 100$  1

$$3n^2 + n - 200 = 0 \Rightarrow (3n + 25)(n - 8) = 0$$

$$\therefore n = 8 \quad (n = -\frac{25}{3} \text{ rejected}),$$
 1

**OR**

(iii)  $S_{12} = \frac{12}{2} [2(2) + 11(3)]$  1

$$= 222$$
 1

Q.38.

### Case Study-3

(i)  $OC = \sqrt{5^2 + 3^2} = \sqrt{25 + 9} = \sqrt{34}$  units 1m

C is nearest to the office.

(ii)  $AC = \sqrt{(5 - 2)^2 + (3 - 8)^2} = \sqrt{9 + 25} = \sqrt{34}$  units 1m

	(iii) $D = \left( \frac{1x7+2x2}{3}, \frac{1x7+2x8}{3} \right) = \left( \frac{11}{3}, \frac{23}{3} \right)$	1 + 1
	<b>OR</b>	
	$OA = \sqrt{(2)^2 + (8)^2} = \sqrt{4 + 64} = \sqrt{68}$ units	$\frac{1}{2}$
	$AB = \sqrt{(7-2)^2 + (7-8)^2} = \sqrt{25 + 1} = \sqrt{26}$ units	$\frac{1}{2}$
	$BC = \sqrt{(5-7)^2 + (3-7)^2} = \sqrt{4 + 16} = \sqrt{20}$ units	$\frac{1}{2}$
	Shortest distance is BC.	$\frac{1}{2}$

Set 2		Set 3	
Section A (1m each)		Section A (1m each)	
<b>Q.1.</b>	(D) $\frac{17}{16}$	<b>Q.1.</b>	(D) 2: 1
<b>Q.2.</b>	(C) $50^\circ$	<b>Q.2.</b>	(A) 45 minutes
<b>Q.3.</b>	(B) 21	<b>Q.3.</b>	(B) $45^\circ$
<b>Q.4.</b>	(C) $ab = 6$	<b>Q.4.</b>	(D) $\frac{17}{16}$
<b>Q.5.</b>	(D) 2: 1	<b>Q.5.</b>	(C) $50^\circ$
<b>Q.6.</b>	(A) 45 minutes	<b>Q.6.</b>	(A) 27
<b>Q.7.</b>	(C) $30^\circ$	<b>Q.7.</b>	(C) $ab = 6$
<b>Q.8.</b>	(C) (0, -11)	<b>Q.8.</b>	(D) 40
<b>Q.9.</b>	(B) $r^2$	<b>Q.9.</b>	(B) $a^2b^2$
<b>Q.10.</b>	(D) 40	<b>Q.10.</b>	(C) -36

<b>Q.11.</b>	(D) 4	<b>Q.11.</b>	(B) $30^\circ$
<b>Q.12.</b>	(B) $30^\circ$	<b>Q.12.</b>	(C) (0, -11)
<b>Q.13.</b>	(B) $k \leq 4$	<b>Q.13.</b>	(D) $\pm 3$
<b>Q.14.</b>	(B) $\frac{5}{12}$	<b>Q.14.</b>	(A) $30^\circ$
<b>Q.15.</b>	(B) -5, 0, 7	<b>Q.15.</b>	(A) $\frac{1}{12}$
<b>Q.16.</b>	(C) $250 \text{ cm}^2$	<b>Q.16.</b>	(B) -5, 0, 7
<b>Q.17.</b>	(A) $30^\circ$	<b>Q.17.</b>	(C) $250 \text{ cm}^2$
<b>Q.18.</b>	(A) Only Anas	<b>Q.18.</b>	(A) Only Anas
<b>Q.19.</b>	(c) Assertion (A) is true but reason (R) is false.	<b>Q.19.</b>	(a) Both (A) and (R) are true and (R) is the correct explanation of (A)
<b>Q.20.</b>	a) Both (A) and (R) are true and (R) is the correct explanation of (A)	<b>Q.20.</b>	(c) Assertion (A) is true but reason (R) is false.
<b>Section B (2m each)</b>		<b>Section B (2m each)</b>	
<b>Q.21.</b>	Q.24 [Set 1]	<b>Q.21.</b>	Q.23 [Set 1]
<b>Q.22.</b>	Q.25 [Set 1]	<b>Q.22.</b>	Q.24 [Set 1]
<b>Q.23.</b>	Q.21 [Set 1]	<b>Q.23.</b>	Q.25 [Set 1]
<b>Q.24.</b>	Q.22 [Set 1]	<b>Q.24.</b>	Q.21 [Set 1]
<b>Q.25.</b>	Q.23 [Set 1]	<b>Q.25.</b>	Q.22 [Set 1]
<b>Section C (3m each)</b>		<b>Section C (3m each)</b>	
<b>Q.26.</b>	Q.30 [Set 1]	<b>Q.26.</b>	Q.28 [Set 1]
<b>Q.27.</b>	Q.31 [Set 1]	<b>Q.27.</b>	Q.29 [Set 1]
<b>Q.28.</b>	Q.26 [Set 1]	<b>Q.28.</b>	Q.30 [Set 1]
<b>Q.29.</b>	Q.27 [Set 1]	<b>Q.29.</b>	Q.31 [Set 1]
<b>Q.30.</b>	Q.28 [Set 1]	<b>Q.30.</b>	Q.26 [Set 1]
<b>Q.31.</b>	Q.29 [Set 1]	<b>Q.31.</b>	Q.27 [Set 1]

<b>Section D (5m each)</b>		<b>Section D (5m each)</b>	
<b>Q.32.</b>	Q.35 [Set 1]	<b>Q.32.</b>	Q.34 [Set 1]
<b>Q.33.</b>	Q.34 [Set 1]	<b>Q.33.</b>	Q.35 [Set 1]
<b>Q.34.</b>	Q.33 [Set 1]	<b>Q.34.</b>	Q.32 [Set 1]
<b>Q.35.</b>	Q.32 [Set 1]	<b>Q.35.</b>	Q.33 [Set 1]
<b>Section E (4m each)</b>		<b>Section E (4m each)</b>	
<b>Q.36.</b>	Q.37 [Set 1]	<b>Q.36.</b>	Q.38 [Set 1] (iii a) $D = \left( \frac{1x5+2x7}{3}, \frac{1x3+2x7}{3} \right) = \left( \frac{19}{3}, \frac{17}{3} \right)$
<b>Q.37.</b>	Q.38 [Set 1] (iii a) $D = \left( \frac{1x5+2x7}{3}, \frac{1x3+2x7}{3} \right) = \left( \frac{19}{3}, \frac{17}{3} \right)$	<b>Q.37.</b>	Q.36 [Set 1]
<b>Q.38.</b>	Q.36 [Set 1]	<b>Q.38.</b>	Q.37 [Set 1]